

Adult Education Program

Services and Assistance

Instructional programs vary by local provider, but may include:

- *Academic Assessment:* All adult education students will be administered a nationally recognized standardized assessment to determine academic strengths and weaknesses. Results will also be used by the teacher to develop the student's individualized instructional plan.
- *Adult Basic Education Classes:* Reading, writing, and computing mathematically for learners functioning at or below the 8.9 grade equivalency.
- *Transition Programs:* Instruction specifically designed to prepare adult learners to enter postsecondary education, higher education, training programs, and/or to improve their employability.
- *GED Preparation Classes:* Reading, writing, computing mathematically, social studies, science, literature, and the arts for learners functioning at the 9.0 –12.9 grade equivalency to prepare them to earn the State of Alabama High School Equivalency Diploma.
- *High School Exit Exam Classes:* Remedial instruction designed to prepare those learners to pass the appropriate high school exit examination needed to earn a high school diploma if they have already earned the required credits and meet adult education enrollment requirements.
- *College Preparatory Classes:* Remedial instruction in the areas of reading, writing, and computing mathematically that is designed to prepare learners who are high school graduates, but performing below the 12.9 grade equivalency.
- *Workplace Education:* Workplace education programs shall provide the opportunity to build the capacity for the teaching of literacy skills in the technologically sophisticated workplace.
- *Family/Intergenerational Literacy Classes:* Services that are of sufficient intensity and duration to make sustainable changes in a family. Activities include:
 1. Interactive literacy activities between parents and their children.
 2. Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children.
 3. Parent literacy training that leads to economic self-sufficiency.
 4. An age-appropriate education to prepare children for success in school and life experiences (not directly provided by adult education programs).
- *English Literacy Classes:* Classes providing non-English speaking people with the language skills needed to succeed in other educational/training programs and to cope more effectively with the challenges of their daily lives.
- *English Literacy/Civics Education Classes:* Classes providing integrated English literacy and civics education services to immigrants and other limited- English proficient populations so that they may effectively participate in the education, work, and civic opportunities of this country. Instructional activities shall include, but not be limited to, the rights and responsibilities of citizenship, U.S. history and government, and naturalization procedures. These instructional activities will enhance instructional programs by allowing providers to be more

responsive to individual needs. Funds awarded for English Literacy/Civics Education will supplement, not supplant, other instructional program funding.